



WATER EXPERTISE AND TRAINING CENTRE

Report on Implementation of Social Aspect of Rural Water Supply Project Training Course in Kabul

From 8 to 11 September 2014

Prepared by: Shekeb Shamal WET Center Contracted Trainer

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**Golayee Wazirabad, PO Box 208, Kabul, Afghanistan
Phone: (+93)(020) 220 17 50 Mobile (+93)(0)70 28 82 32
E-mail: dacaar@dacaar.org Website: www.dacaar.org**

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1. SUMMARY

Training Title:	Social Aspects of Water Supply Projects
Training Course Duration:	3 days (8 – 11 September 2014)
Participants Trained:	16 Participants from different organizations.
Implementing Agency:	DACAAR WET Centre
Venue:	DACAAR Main Office Training Hall, Kabul
Funded by:	Norplan
Trainer:	Shekeb Shamal WET Centre Part-time Trainer, DACAAR

2. DACAAR

DACAAR is an apolitical, non-governmental, non-profit development organization that has been working to improve the lives of the afghan people since 1984.

Over eight million Afghans across 29 of Afghanistan's 34 provinces have benefited from DACAAR development and humanitarian activities since it was established.

DACAAR works in rural areas and aims at improving rural livelihoods through community driven interventions and sustainable activities.

DACAAR operates according to its current competence or thematic areas of water, sanitation and hygiene (wash), natural resources management (NRM), women empowerment (WE), and small scale enterprise development (SSED).

In partnership with CAWST, one of DACAAR's key programs is as a Water Expertise and Training Centre to provide water and sanitation training to WASH stakeholders and technical consulting to newly forming or existing WASH programs

3. SOCIAL ASPECTS OF WATER PROJECT TRAINING WORKSHOP

This workshop introduced the theme of empowerment by providing participants with a framework on which to build their approach to the community and understand the concept of empowerment, social organisation and participation.

DACAAR has a proven module for Social Aspect rural WSP and it was adapted for training of

individuals and organizations working in water supply, sanitation, community development or health projects.

Training methods included group discussions and activities, group assignments and presentations, review questions, brainstorming and role play. Power point presentations supported the course material. Evaluation forms are used to evaluate the courses and further informal discussions are held to gauge the participants' feeling about the courses and try to get inputs from the participants on improving the course and for inputs for other possible courses to be developed.

3.1 Goal of the Training Course

The goal of the training course is to encourage participants to appreciate, understand and adopt the values of community empowerment in their work delivering safe, sustainable water supplies to the people of Afghanistan.

3.2 Objectives of the Training Course

By the end of the course the participants should have gained the following:

- An understanding of the concept of empowerment, social organisation and participation.
- An ability to evaluate the degree of community participation in project implementation.
- An understanding of the role of field staff in the social organisation process.
- An understanding of the importance of community participation, including the importance and practice of community based well operation and maintenance systems.
- Basic skills for analyzing village-level political and social structures.
- Respect for and learning from the experience, skills and wisdom of village communities.
- The need to share the concepts of empowerment, social organization and participation with the community.
- Acquainted with the concept of development and the philosophy of development work through village organizations in the rural areas.

4. LOGISTICS AND FACILITIES

4.1 Training Hall

The training took place in DACAAR Training Hall, Main Office Kabul. The hall is air conditioned and furnished with chairs, tables, and training equipments.

4.2 Training Timeline

The training starting time was at 8:30 and the ending was at 15:00 with 15 minutes for tea break and one hour for lunch and prayer.

4.3 Training Equipment and Stationary

Laptop computer, flip chart paper, markers, colour cards, multimedia, white screen and stationary were used and provided by DACAAR WET Centre.

4.4 Transport and Food

DACAAR paid AFN 250/day for transportation cost of governmental participants only as well as provided refreshment and lunch for all participants during the training days.

5. EVALUATION OF THE TRAINING COURSE BY THE PARTICIPANTS

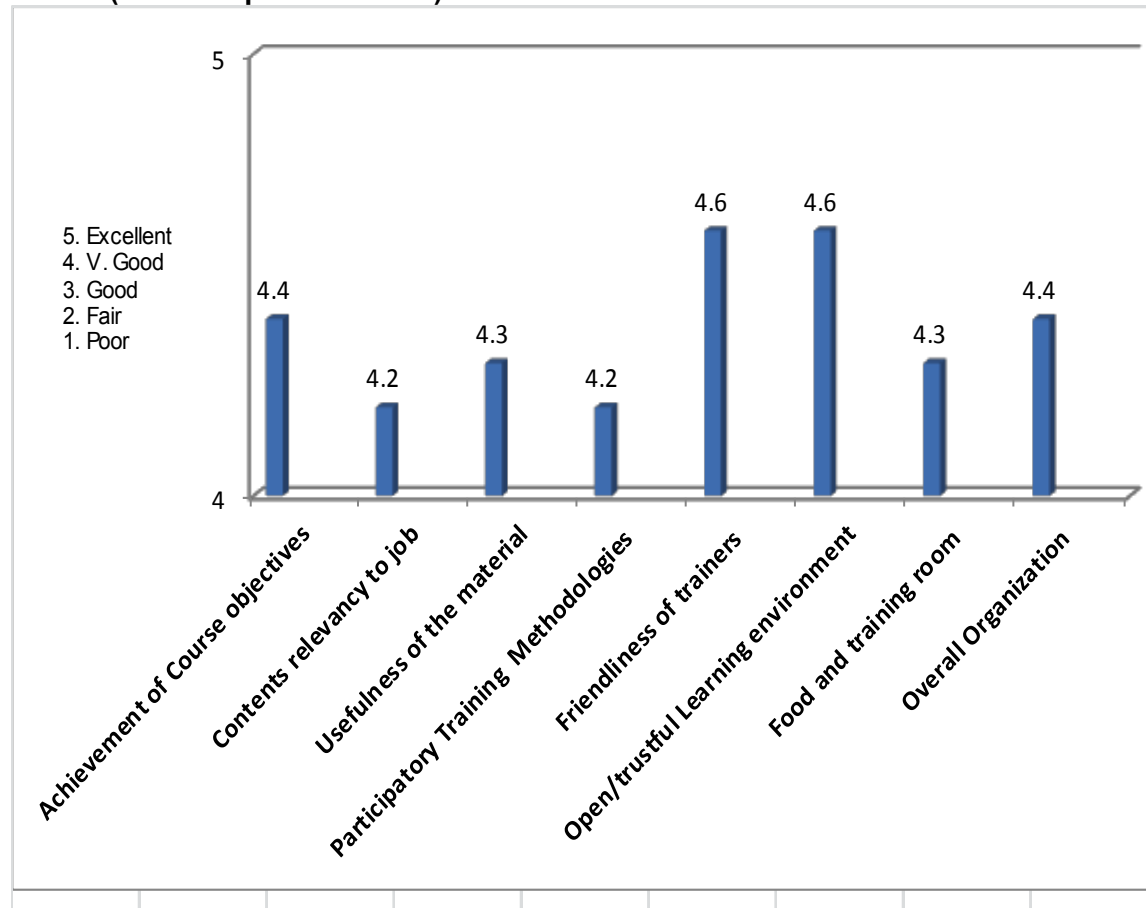
At the end of the training course an evaluation of training course by participants was carried out in order to gain the participants response to the material presented and the method of presentation.

A summary of the groups responses are as follows:

- The objectives of the courses were achieved.
- The participants felt that their future work would benefit from their participation in the course as the content was relevant to their jobs.
- The course introduced new ideas.
- The participants believed methods used to present the material were engaging and clear.
- The style of presentation, and friendly and open attitudes of the trainer, was appreciated.
- The learning environment was open and trusting.
- The participants suggested the courses should be followed up with other such training courses.

5.1 Evaluation of the Social Aspect rural WSP Training Course by the Participants

(8 – 11 September 2014)



6. COMMENTS OF THE PARTICIPANTS ON THE TRAINING COURSE

- The topics taught were very good. We want engineering trainings in future for engineers.
- The participants which are coming should be related persons.
- We really appreciated and thanks our trainer .x2
- Workshop should be more than three days.x2
- Workshop was really good and we thankful for that and we are waiting for more such workshops.x2
- Thanks for the workshop and the transportation money should be increased.

7. PARTICIPANTS LIST

In total there were 16 participants (13 male & 3 female) from government and NGOs in the training workshop. The table below provides the detail of the participants.

No	Name	F/ Name	Position	Organization	Province	Mobile no	E-mial address
1	Freshta Faizi	Rahmatullah	Assistant Design Engineer	MRRD	Kabul		Freshta_Faizi@yahoo.com
2	Aminullah	Naqibullah	NRM Officer	NAC	Ghazni		Aminullah Wahab@yahoo.com
3	Badruddin Abid	Zainuddin	Upper Catchment Officer	NAC	Badakhshan		Badruddin_Abid@nna.c.org
4	Bibi Parmila	Sayed Masood	NRM Assistant	NAC	Badkhshan	790151638	
5	Mohammad Ishaq	Mohammad Osman	Project Manager	MHI	Kabul		ishaqalemi@gmail.com
6	Ali Reza Azizi	Abdul Aziz	Deputy WASH Coordinator	SI	Kabul		afg.deputy.washcoo@solidurite-afghanistan.org
7	Mohammad Ebrahim	Eshaq Ali	Site Engineer	NAC	Ghazni		Ebrahim@nacaf.org
8	Mirwais	Hameedullah	Field Officer	MHI	Kabul	766550305	
9	Atiullah Rasoly	Mohammad Kazim	Design Engineer	MRRD	Kabul		atiullahrasoly@gmail.com
10	Mir Abudl Wase	Mir Abdul Wahid	Water Supply Manager	MRRD	Kabul	799391160	
11	Abdul rab Quraishi	Ghulamishan	Water Supply Employee	MRRD	Kabul	773453414	
12	Mohammad Homayon	Mohammad Anwar	Water Supply Employee	MRRD	Kabul	787517534	
13	Hasiba Saghari	Yahya	Assistnat Design Engineer	MRRD	Kabul		Hasibasaghari@gmail.com
14	Khalid Pason	Noorullah	Development Officer	PRRD	Maidan Wardak		Khalid Pason@yahoo.com
15	Namatullah	Shirfullah	Social Worker	PRRD	Maidan Wardak	782048252	
16	Zikrullah	Sadat Khan	Social Worker	PRRD	Maidan Wardak	771978151	

8. CONCLUSION

DACAAR felt that a good learning environment conducive to participatory learning prevailed throughout the training sessions. The participants were encouraged to share their ideas, knowledge and experiences. The trainer used several different participatory methods that proved successful. The content of the module proved useful to the participants, which maintained their interest. The relevant participants particularly found the training as very important for their work. The participants were also extremely appreciative of the handouts

and attendance certificates and thankful for the work done to run the training course. The participants were all extremely attentive, cooperative, positive and appreciative of the course and this was seen as partly an indication of the years of lack of professional development. The participants will be able to use the skill and knowledge to improve their work performance on their job.

Many of the participants realized they were already using some of the ideas but were eager to explore further the concepts introduced. For those who had not previously been exposed to the information, they realized the value of the concepts and expressed an enthusiasm to make use of them.

9. RECOMMENDATIONS

- A follow-up course should be conducted for each topic to further develop the concepts.
- Participants felt the need to have more such trainings in the future.